



Wiltshire  
Cricket

# Children's Activity Book

Name: \_\_\_\_\_



# Children's Cricket Activity Book

This second instalment of the children's activity book has been created by Wiltshire Cricket to support cricketing families during periods of social isolation. The March 2020 edition proved hugely popular and has been used by children not only in Wiltshire, but throughout the country. We hope you enjoy the activities in the April edition!

Stay safe!

Wiltshire Cricket Ltd.

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## Activity 1: Cricket Colouring

Cricket teams, from all over the world use coloured clothing to identify themselves as a team. Can you use the internet to find your favourite cricket clothing and then colour the batter below using the same colours?

*Hint: You could look at County Cricket, International Cricket, BBL, IPL or The HUNDRED.*



## Activity 2: Cricket World Cup Colouring

In 2019, England and Wales hosted the Cricket World Cup, and England won by the barest of margins! The logo below could be found at every major cricket ground in the country in 2019, but we think it needs to have an update! Can you colour the logo to represent England winning the World Cup?



### Activity 3: Cricket Conundrums

Every Cricketer, Coach and Organiser needs to practice their maths skills regularly because they are often faced with challenges throughout the match. Can you help Wiltshire Cricket by answering some of these common questions below?

1. In an over of cricket, there are 6 balls. If an innings is 8 overs long, how many balls are there?

*Answer:* \_\_\_\_\_

2. A batsman scored twelve 4s and seven 6s. What is his current score?

*Answer:* \_\_\_\_\_

3. Eight teams of 8 children enter a school cricket tournament and all children receive a certificate. How many certificates need to be written?

*Answer:* \_\_\_\_\_

4. A wicketkeeper took three catches in every game of the season. She played 19 games. How many catches did she take?

*Answer:* \_\_\_\_\_

5. A bowler takes 9 steps for his run up to bowl. If he bowls 5 overs, how many steps has he taken?

*Answer:* \_\_\_\_\_

6. There are 90 children in the year group and teams are going to be made up of 6 pupils. How many teams will there be?

*Answer:* \_\_\_\_\_

7. Cricket balls come in boxes of 6. A cricket club buys 12 boxes, but two balls are missing. How many balls are there?

*Answer:* \_\_\_\_\_

8. Bowlers are allowed to bowl a maximum of 9 overs in an innings of 45 overs. How many bowlers are needed to complete the innings?

*Answer:* \_\_\_\_\_

9. In the cricket league, teams were given three points for a win, two points for a tie and one point for a loss. What is the fewest amount of games a team must play to reach 50 points?

*Answer:* \_\_\_\_\_

10. An over is made up of 6 legal balls (straight and one bounce). If the ball is not legal, the bowler must bowl it again. If a bowler bowls 4 wides and 3 no-balls in a completed over, how many balls did they bowl in total?

*Answer:* \_\_\_\_\_

11. The distance between each of the wickets in a game of professional and blind cricket is 20.12 meters.

- a) If the batter hits a three, how far does he run?  
b) As there are two batters, how far do they run altogether?  
c) What is this distance in centimetres?

*Answer:* \_\_\_\_\_

12. The weight of a professional cricket ball is 155.9 grams. There are six in a box. Not including the box, how much will they weigh altogether?

*Answer:* \_\_\_\_\_

13. The height of each stump is 71cm. What is the total height of all six stumps?

*Answer:* \_\_\_\_\_

14. The length of each bail, to go on top of the stumps in a game of professional cricket is 10.8cm. There are 2 on each set of stumps. If they were laid on the floor, how long would they be altogether?

*Answer:* \_\_\_\_\_

15. The maximum height of a bat in professional and blind cricket can be 96.5cm. If two were laid end to end, how long would this be?

*Answer:* \_\_\_\_\_

16. The weight of a professional cricket ball is 155.9 grams. The weight of a junior cricket ball is 134.7 grams. How much heavier is the professional cricket ball?

*Answer:* \_\_\_\_\_

## Activity 4: Garden Graphs

Cricket has a HUGE database of statistics! These statistics are really important for the players, coaches and commentators. At the moment, we don't have enough statistics for you – can you help us?

With a partner, can you use your garden or an open space in your house to complete the following activity.

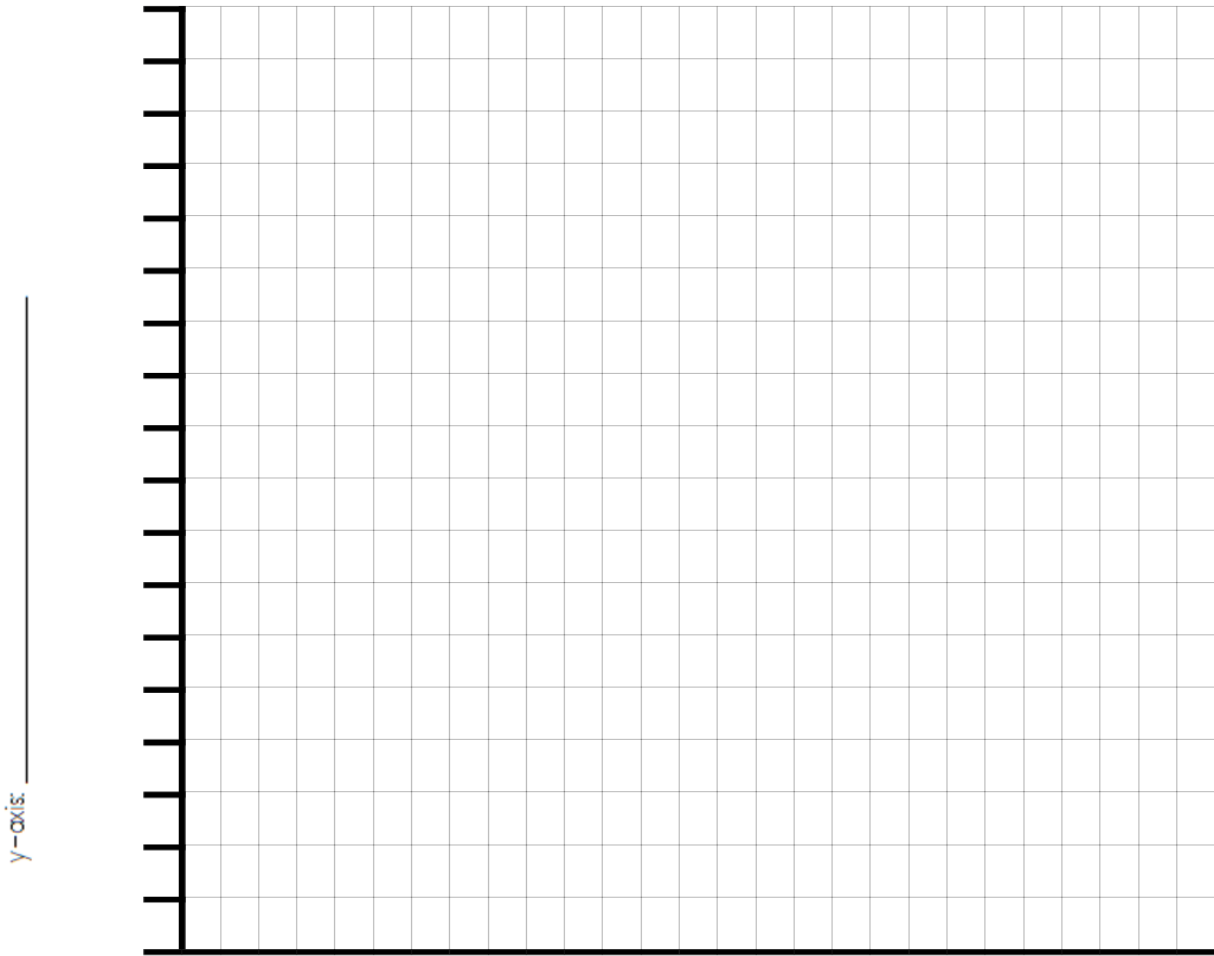
- Place 5 targets around the playing area. These could be cushions, cereal boxes, dustbins etc.
- Ask your partner to bowl the ball to you as many times as possible (minimum of 30 hits)
- Using a bat, hit the ball at the target areas and record what happens in the table below. You could tally as you go.
- After your game, convert the numbers in the tables into a bar graph on the next page.

<i>Number of misses.</i>	<i>Target 1 Hits</i>	<i>Target 2 Hits</i>	<i>Target 3 Hits</i>	<i>Target 4 Hits</i>	<i>Target 5 Hits</i>





Title: \_\_\_\_\_



**Notes:**



## Activity 5: Batting Bingo

This activity is for the whole family! Follow the instructions below and have fun playing a cricket variation of BINGO!

1. Copy the list of cricket words below onto paper, fold each of them separately and place them into a bowl or hat.
2. Using a sheet of paper for each player, draw the grid below on each sheet.
3. Choose 9 words from the list below, write one in each box of the grid.
4. Nominate a 'Bingo Caller' who will randomly pick words out of the bowl or hat. If he/she calls your word, cross it off.
5. The winner is the first person to cross off each of their cricket words.

Howzat	LBW	Wicket-Keeper	Flipper
Bowler	Cover	Captain	Doosra
Batter	Mid-On	Slips	Cricket
Four	Mid-Off	Fielder	Gully
Six	Square-Leg	Bouncer	Fine-Leg
Wicket	Sweep	Yorker	Third-man
Stumped	Drive	Leg-Spin	Pavilion
Caught	Cut	Off-Spin	


## Activity 6: “You’ve caught my batter”

This activity is designed for 2 players and requires the grids and bats in the resource section of this activity book (last few pages). Firstly, cut out the resources and check that each player has:

- 1x Large Grid
- 1x Large Bat (5 Squares)
- 2x Big Bat (4 Squares)
- 2x Small Bat (3 Squares)
- 2x Tiny Bats (2 Squares)

Once all of the resources have been cut out, make sure your opponent cannot see your large grid. You could use a cardboard box between you or sit away from each other.

Next, strategically place each of the bats across the grid and take it in turns to call out a coordinate on the grid. If your opponent calls a coordinate without a bat, you must say “Play and Miss”. If your opponent calls a coordinate with part of a bat in, you must say “Dot-Ball”. If your opponent has called all of the coordinates for one of the bats, you must say “You’ve caught my batter”.

The player who ‘catches’ all of their opponents batters first is the winner!

## Activity 7: Target Practice

One of the most important skills in cricket is throwing! It’s also very important to be accurate when throwing to increase your chances of run-outs. Using the ‘Target Practice’ resource at the back of the activity pack, try this throwing challenge at home! You could try this challenge every day and record your score in the table below or you could challenge someone to a competition.

Using the resource, cut the inside of the circles out and scrunch up the off-cuts. Use the scrunched-up paper to throw through the circles. The biggest circle is worth 1 point, second biggest is worth 2, middle size is worth 3, small circle is worth 4 and the tiniest circle is worth 5 points.

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	Day 19	Day 20
Day 21	Day 22	Day 23	Day 24	Day 25	Day 26	Day 27	Day 28	Day 29	Day 30

## Activity 8: Commentary Cakes

Cricket fans all over the World enjoy listening to the BBC Test Match Special radio show when England are playing. One of the regular features on the radio show, besides the commentary, is the inclusion of cakes. Some fans enjoy baking a cake and sending it to the commentary team. Whilst you are at home, could you bake a cake for your family and perhaps decorate it with a cricket theme?

*Hint: Use the internet or a recipe book to find a suitable recipe.*

Here are some examples of cricket themed cakes...



## Activity 9: Commentary Challenge

Cricket commentary is a hugely skilful job – not only do the commentators need to describe what is happening on the pitch, every ball, but they also need to fill the time between deliveries. Can you put your commentary skills to the test by filming and commentating over something that is happening in your house. Here are some ideas that you could commentate about:

- Parents Cooking Dinner
- Brother/Sister playing sport in the garden
- Family board game or activity
- Sports match on the TV or internet
- “A day in the life of you”.

## Activity 10: Hide and Seek

For this activity, you will need two objects of similar size. Ideally, this would be two tennis balls or cricket balls. With a partner, start in the same location in the house and shout “GO”. You then have 30 seconds to hide the ball or object somewhere in your house. Once hidden, you must race your partner to find their ball/object.

Why don't you keep a score to see who is best?

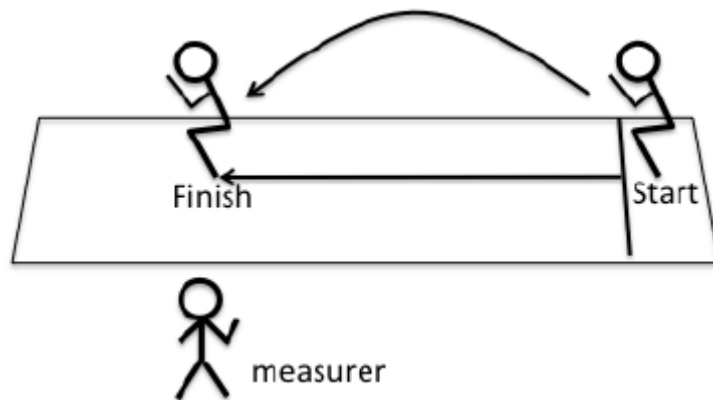


## Activity 11: Fitness Fun

Cricketers need to be really fit and healthy to perform at their best! One of the important part of professional training is fitness testing and practice. In this activity, our County Coaches challenge you to jump as high and as far as you can, using your leg strength.

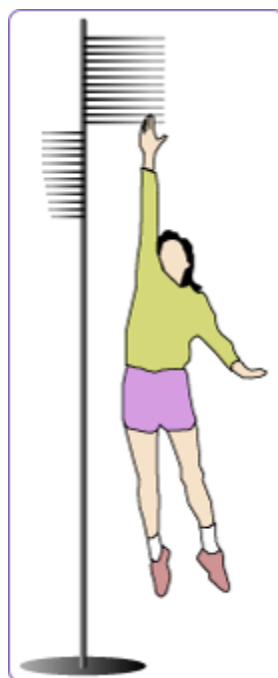
### a) Standing Broad Jump

*Mark out a line on the floor using tape. Bend your knees and jump as far as you can, landing on two feet and keeping your balance. Ask a partner to mark where your heel is using tape. Practice some leg exercises from the March Activity Book and try this activity everyday to see if you improve.*



### b) Vertical Jump

*Stand in a space near a wall. Bend your knees and jump as high as you can, touching the wall as you reach the peak of your jump. Ask a partner to mark this out with masking tape (Be careful of the paint). Practice some leg exercises from the March Activity Book and try this activity everyday to see if you improve.*



## Activity 12: Rapid Reactions

The best cricketers can react to challenging situations quickly! In this activity, you will need two tennis balls (or balls that bounce) and a partner. One person will be the 'coach' and the other will be the 'player'. The 'Coach' should hold a ball in each hand at chest height. Without counting down, randomly drop one of the balls.

### *Variations:*

- 1. The player should face the coach and catch the ball before it bounces twice.*
- 2. The player should face the coach and catch the ball before it touches the floor.*
- 3. The player should have their back to the coach, and as the coach shouts "Go", the player spins around and catches the ball before the second bounce.*
- 4. Restrict the player to using one hand only.*
- 5. Drop the balls from a higher/lower height to make the challenge easier/harder.*
- 6. Add some movement into the activity by dropping the balls to either side of the player, challenging them to get there before the first or second bounce. You could do this in quick succession to keep the player moving.*
- 7. Facing each other, throw both balls to one another and try to catch both at the same time.*

## Activity 13: Agile Athlete

Cricketers need to be agile to be the best they can be. Agility helps with fielding a ball on the ground quickly, turning at the crease when running as a batter or catching a superb catch! In this activity, you will need a 'player' and a 'coach'. Firstly, find 4 different objects to place in a 2x2m square on the floor. Ask the player to stand in the middle of the square. The coach will then call out one of the objects, the player must touch it and return to the middle of the square, ready for the next object call.

For example: "Socks" – Player quickly touches the socks and returns to middle.

"Shoes" – Player quickly touches the shoes and returns to middle.

"Plant Pot" – Player quickly touches the plant pot and returns to middle.

*Note for parents: As a variation, you could change the name of the objects to add additional cognitive workload. For example, the socks could become "TWO" and the Shoes could become "RED". To develop further, you could say "10 divided by 5", the player identifies this as 'two' and touches the socks.*



## Activity 14: Cricket Legend

The game of cricket was played a long time ago...but how much do you know about the history of cricket? Do you know who played the game? Do you know which country invented it? Do you know any famous cricketers from before 1980? Were the rules always the same? Why do cricketers wear 'whites'?

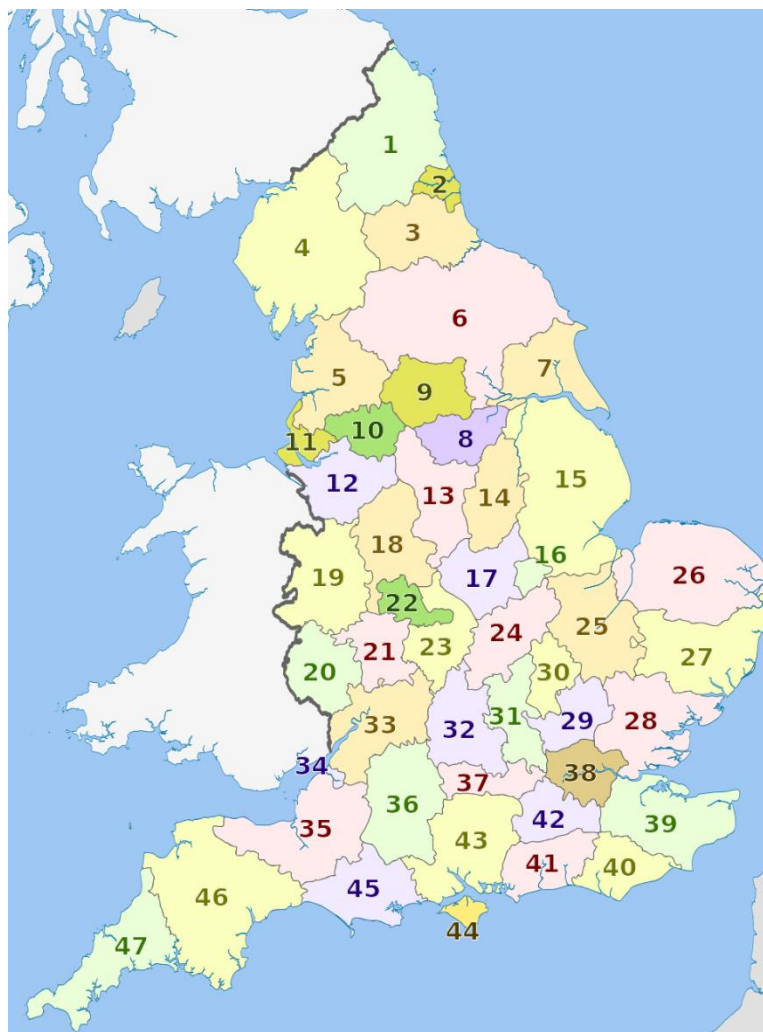
Using the internet and maybe some books, can you write some notes on the page below and then teach your family about the history of cricket?

You could make a presentation on Powerpoint too or draw some diagrams to illustrate some of your research.



## Activity 15: County Championship

In the last activity book, you may have designed your own cricket logo/badge. Interestingly, every county in the county championship has their own logo/badge, but can you identify which county is which? *(The names have been erased)*  
For a bonus point on each logo/badge, can you number each county correctly?



## Activity 16: Travelling Tourist

Every year, lots of tourists visit England and Wales to see some of our best tourist attractions, natural scenic areas and famous heritage sites. Can you pick one of the counties from the list above (perhaps one that you have never visited) and design a leaflet for some tourists who are coming to visit next year!

You might want to include:

- Tourist Attractions
- Places to stay
- Things to do
- Local Celebrities (Including famous cricketers)
- What they should bring with them. (*Example: A Coat, Sun cream etc.*)
- Local Transport Links

Use the space below to plan your leaflet and collect your information. Once you have enough research, use a new sheet of paper and create a leaflet for the tourists.

## Activity 17: Fielding Position Problem

The School team has a new captain! However, the captain doesn't know the names of the fielding positions. Can you help the captain?

Match the description with the name of the fielding position and then identify it with a number on the pitch on the next page.

a) This infield position is on the leg-side and is at a right angle to the batsman. A four sided shape also has right angles.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

b) A common boundary fielding position behind the wicket keeper on the offside.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

c) Another legside infield position, roughly in line with the middle of the wicket.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

d) The fielding position usually responsible for stopping the ball when the batter plays a Cover Drive.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

e) Often seen in test match cricket for new-ball bowlers, responsible for catching an edge.

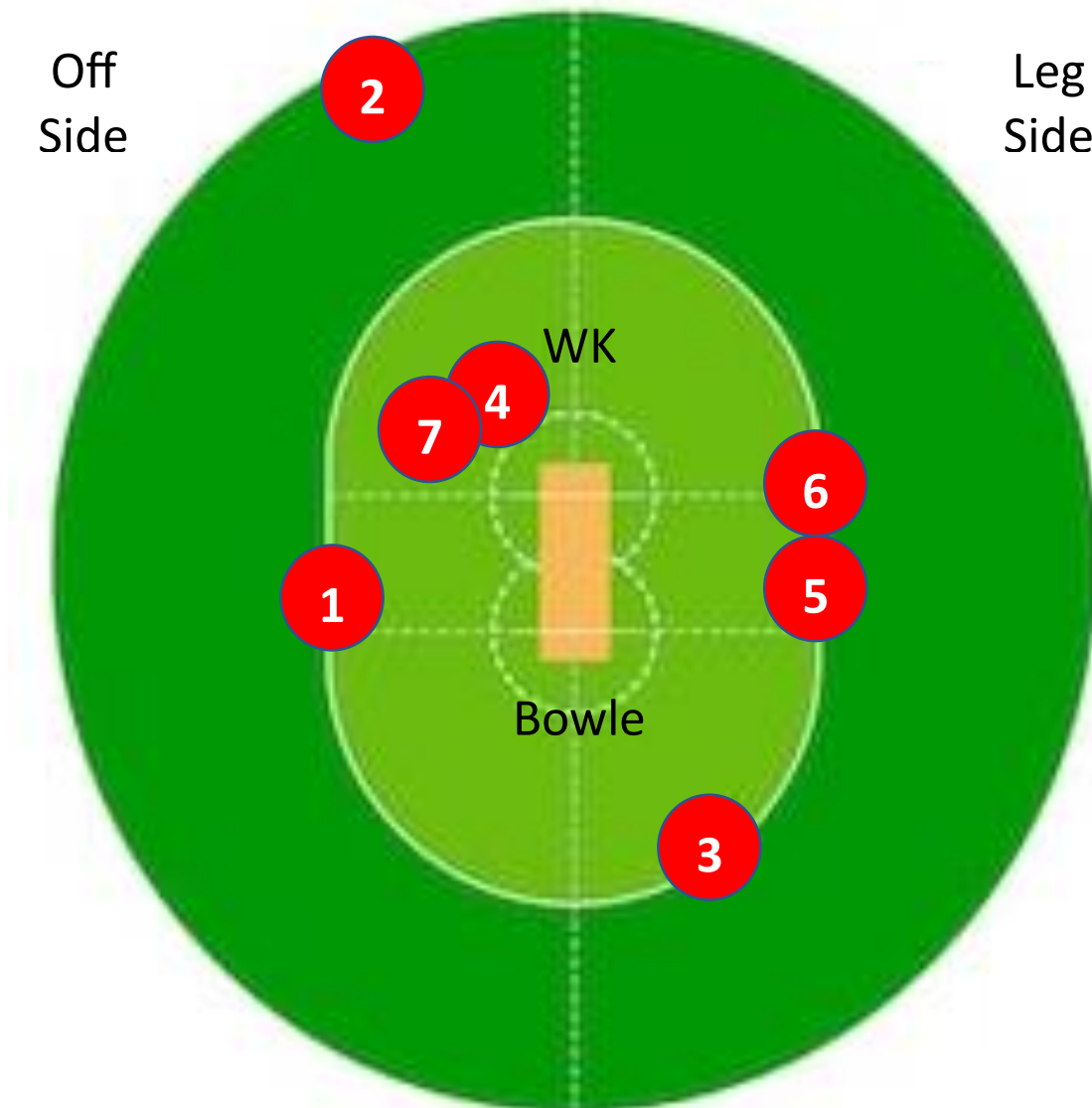
*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

f) A wider fielding position with a similar role to the one above. The same word could be used to describe a landform created by running water, eroding into soil, typically created on a hillside.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_

g) Another word for the leg-side is the on-side. This fielder is near the bowler on the leg side and usually has a mirrored position on the off-side. The fielder is at the mid-point between the batter and the boundary.

*Answer:* \_\_\_\_\_ *Number:* \_\_\_\_\_



### Activity 18: Memory Madness

The previous activity mentions just 7 of the fielding positions in a game of cricket, when in fact there are many more positions that the captain needs to remember.

Using the diagram in the resource section, can you memorise all of the fielding positions. Then, draw a diagram of a cricket field and ask a partner to test you. Can you learn all of the positions before your next game of cricket?

## Activity Resource Pages

Some of the activities in this booklet require additional resources which can be found below. Using scissors, please cut around each picture to use with the specified activity.

1. "You've caught my batter"

*A variety of bats for use in the game. Place the bats across various squares on the activity and take it in turns to find the other players bats.*



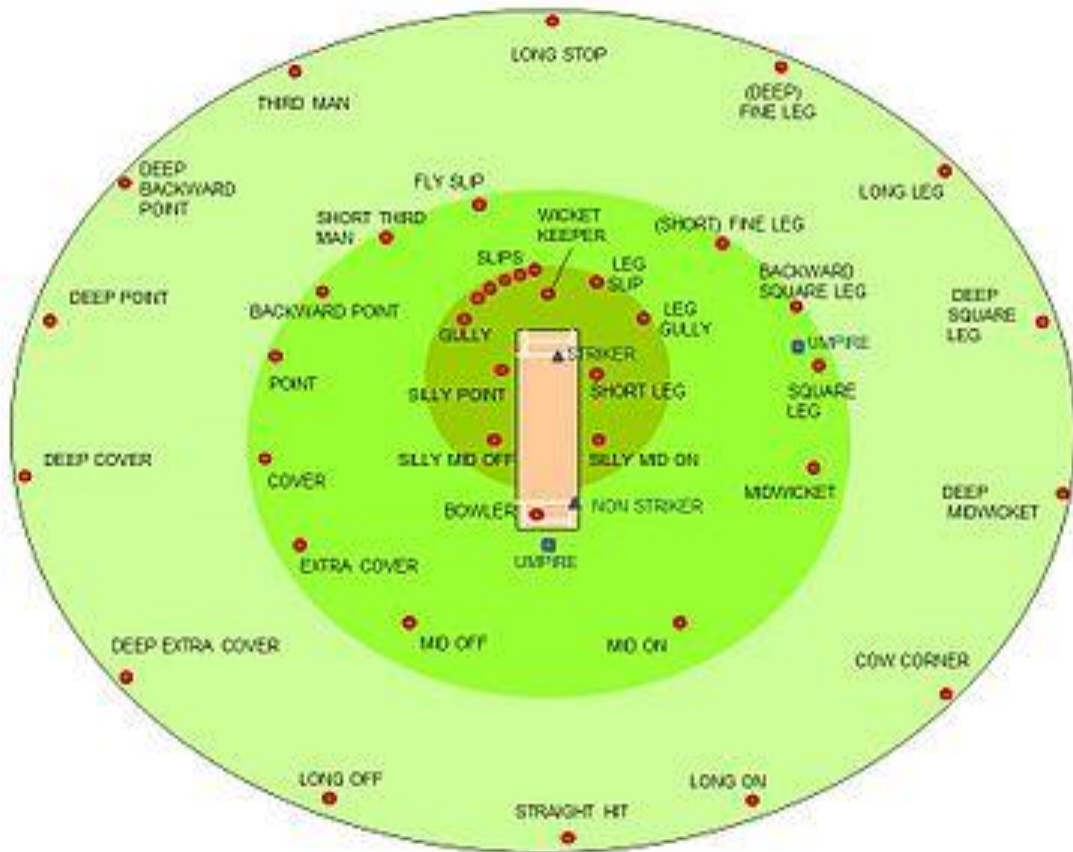
*Note: The playing grids can be found on the next page.*

	A	B	C	D	E	F	G	H	I	J	K	L
1												
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	A	B	C	D	E	F	G	H	I	J	K	L
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9												
10												
11												
12												

# Memory Madness

*Can you learn the fielding positions?*





# Target Practice

